

EVOLUTION'S STORYLINE, a Conversation

If I were to suggest a group discussion topic it would be a "Conversation on Evolution."

Free materials at www.secondenlightenment.org and www.evolution101.org can inform a vigorous discussion on the subject; indeed, I encourage such discussion.

History can teach us if we want to learn. The glyphs of ancient historiographers tell us the joined story of religion, culture and language; inextricably, the content of language links these, whether language is pictorial or scriptural. Glyphs, scriptures, culture and religion are about the content and documentation of language, the soul and substance of evolution.

<http://www.secondenlightenment.org/Wars%20and%20Other%20Insanity.pdf>

In the ideologies and fixations of religion/ culture, humankind creates obstacles that distract and blind consciousness/ conscience to the lessons of history, to sustainable relationships/ actions and the moral working of joined faith/ reason in symbiotic evolution.

<http://www.secondenlightenment.org/The%20Evolution%20of%20Symbiosis.pdf>

Informed consciousness is the self-reflective product of faith/ reason dialogue; **trustful communication** advances personal/ social conscience; communication and consciousness together form personal/ social conscience. **Conscience** is experiential *judgment and action* committed to personal/ social interest/ betterment. **Faith** is personified in the female person; **reason** is personified in the male person; **every person** is female/ male characterized in left-brain/ right-brain self-reflectivity.

The next quantum-leap of global humanity should and can open consciousness to the language of change, the religion of change, and the culture of change - the symbiotic storyline of evolution. How might this leap occur? by attending the language of change, by intentionally giving evolution its due in the ascendancy of consciousness, and by learning the purposes and intentions of symbiosis. <http://www.evolution101.org/Method%20of%20Evolution.pdf>

Habits of right reason and moral consciousness can be acquired very early in life if learning focus attends to these in primary teaching. A high priority of personal/ social living is "peace-on-Earth;" this objective should be clearly established from the start in the formation of young minds. Civil/ religious instruction should be of one mind in the intended outcome of peaceable relations, i.e., to inform consciousness and peace-intending conscience in individual and collective relationships.

<http://www.secondenlightenment.org/POETS.pdf>

<http://www.gather.com/viewArticle.action?articleId=281474977689173>